

Tâche riche – Une histoire de vol

Group: _____

/20

Category	Level 4	Level 3	Level 2	Level 1	Total
Content	The presentation demonstrates a thorough knowledge of the topic. Relevant details give the reader important information that goes beyond what is obvious and predictable. The Passé composé was used correctly 10 or more times.	The presentation demonstrates an accurate understanding of the topic. The audience is left with questions; more info is needed to “fill in the blanks.” The Passé composé was used correctly 6-9 times.	The presentation demonstrates an adequate understanding of the topic. Some information is inaccurate and/or unoriginal. The Passé composé was used correctly 2-5 times	The presentation demonstrates a limited understanding of the topic. Information is limited and unclear. Passé composé was used correctly 0-2 time.	
Organization	An insightful description of the ‘vol’ is included. The presentation shares details that reveal more about the ‘vol’.	A good awareness of the ‘vol’ is evident. The writing attempts to tell more about the ‘vol’ but is not too detailed.	The presentation shows an adequate sense of the ‘vol’. The presentation is somewhat indifferent to the topic and content.	The presentation shows a limited sense of the ‘vol’. The author is indifferent to the topic and content..	
Language & Fluency	The presentation is without spelling or grammar errors, and is perfectly organized.	The presentation has limited spelling or grammar errors, and is well organized.	The presentation has some spelling or grammar errors, and has little organization.	The presentation has many spelling or grammar errors, and is very disorganized.	
Presentation	Students consistently make eye contact with audience and rarely look at notes. Students have good posture and face the audience. Students speak at the appropriate volume,	Student occasionally looks at someone or some groups during presentation. Occasionally looks at notes. Student stands up, may face the audience, and does not fidget. Student speaks at the appropriate volume and may have an issue with the required time limit.	Only focuses attention to one particular part of the class and does not scan the audience. Student frequently looks at notes. Student may not stand up straight or face the audience. Student may fidget. Student may have issues with volume and the required time limit.	Student does not attempt to look at the audience and reads the notes most of the time. Student does not stand up straight or face the audience. Student fidgets. Student has issues with volume and the required time limit.	

Group work	Group of students use their class time efficiently to work on their presentation. Students work very well together and respect their group member's ideas.	Group of students use their time somewhat efficiently to work on their presentation. Students work well together for the most part and respect their group member's ideas.	Group of students use their class time somewhat inefficiently to work on their presentation. Students work somewhat well together and respect their group member's ideas.	Group of students do not use their time efficiently to work on their presentation. Students do not work well together and do not respect each other's opinions.	
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